## REVISED Kindergarten Quarter 4 - Unit 1 - Characters React Performance Task Rubric

Name		Date	, <u></u>
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Criteria	3	2	1	0	Score
Oral Communication (X2) (Pre and Post-writing)	Student thoroughly shares his/her experience with peers.	Student adequately shares his/her experience with peers.	Student minimally shares his/her experience with peers.	Student reluctantly shares his/her experience with peers - or refuses to share.	x 2 =
Written Expression (X3)	Student clearly expresses his/her thoughts through writing.	Student adequately expresses his/her thoughts through writing.	Student expresses his/her thoughts vaguely through writing.	Student's writing does not convey meaning without oral explanation.	x 3 =
Organization (X3)	Student includes a well detailed sequence of events.	Student includes an adequately detailed sequence of events.	Student includes a minimally detailed sequence of events.	Student does not include a detailed sequence of events in the writing.	x 3 =
Personal Reaction (X2)	Student thoroughly expresses his/her reaction in drawing, conversation and writing.	Student adequately expresses his/her reaction in drawing, conversation and writing.	Student minimally expresses his/her reaction in drawing, conversation and writing.	Student does not express his/her reaction in drawing, conversation and writing.	x 2 =
Conventions (X2)	Student consistently capitalizes the first word in a sentence and the word I.	Student <b>frequently</b> capitalizes the first word in a sentence and the word I.	Student capitalizes the first word in a sentence and the word I part of the time.	Student does not capitalize the first word in a sentence and the word I part of the time - or student consistently uses capital letters randomly.	x 2 =
Phonics Application (X3)	Student demonstrates logical representation of most consonant and vowel sounds in his/her writing.	Student demonstrates logical representation of some consonant and vowel sounds in his/her writing.	Student demonstrates logical representation of a <b>few</b> consonant and vowel sounds in his/her writing.	Student demonstrates  little-to-no logical representation of consonant and vowel sounds in his/her writing.	x 3 =

Total Score = /45